



# MULTI-YEAR PLAN

2015-2020

ADDRESSING OUR FUTURE  
TOGETHER

Planning Framework  
Revised May 23, 2017

The development and regular monitoring of a Multi-Year Plan is a key responsibility for Trustees with the Near North District School Board. Section 169(1) in the *Education Act*, supported by Bill 177 amendments, requires Ontario school boards to develop and have in place a multi-year plan for three or four years. The plan both assists and supports Trustees regarding other responsibilities identified in the *Education Act* that include:

- promoting student achievement and well-being,
- ensuring effective stewardship of the Board's resources and,
- delivering appropriate and effective education programs to all students in the Board's jurisdiction.

The Near North District School Board is responsible for the public education of approximately 10,000 learners from across the geographic regions of the Almaguin Highlands, North Bay and Parry Sound. The Board serves a wide variety of communities within a 17,020 km<sup>2</sup> area in towns and communities from Mattawa to Sturgeon Falls, North Bay to Emsdale and Britt to MacTier. The amalgamated board was formed in 1998 as a result of a government initiative to reduce the number of boards in the province of Ontario. The Board currently operates twenty eight elementary schools, seven secondary schools and related programs and services. The Near North District School Board's multi-year plan focuses on blending successes of the past with pedagogical changes that are based on a holistic view of education. It also identifies the guiding principles and qualities that have and will continue to make the Near North District School Board distinct and successful. The original multi-year plan was approved by the Trustees of the Near North District School Board in January 2010.

It is the responsibility of the board to ensure that a formal review of the multi-year plan occurs at the Board of Trustees or policy level on a regular basis; this process is in addition to any internal reviews undertaken by staff and others as the various elements move forward.

Reports to the Board of Trustees were made in September 2010 and again in January 2011 to articulate the commitments that were moved forward during that time period. The original multi-year plan was established for a period of three years (2010-2013).



### Phase 3 (Fall 2016)

This stage is basically the “working phase,” where staff responsible for developing and implementing the commitments outline their action steps. Under each commitment, there might be a number of foci that would support that commitment while addressing the Board’s mission statement. The Director of Education and Senior Administration will manage this phase as a number of foci are included in the Board and School Improvement Plans.

### Phase 4 (Fall 2016)

Aligning our commitments and key foci to the budget process will be important in providing assistance to educate learners to their fullest potential in preparation for life-long learning. Timelines will be developed for reporting progress that will include communicating with our different audiences on the status of our multi-year plan.

## Vision

The Near North District School Board will create and sustain a dynamic culture that provides a relevant and engaging learning environment that inspires excellence in everyone.

## Mission

**“To educate learners to their fullest potential in preparation for life-long learning.”**

## Values

The Near North District School Board supports the statement that, “Values are the fundamental beliefs and principles that frame how its employees and students operate and how decisions are made.” Accountability is built in when we practice good citizenship by demonstrating integrity, respect, empathy, equity and inclusivity toward each other. The result is:

*our students, families and staff  
our students, families and staff, and,  
our students, families and staff.*

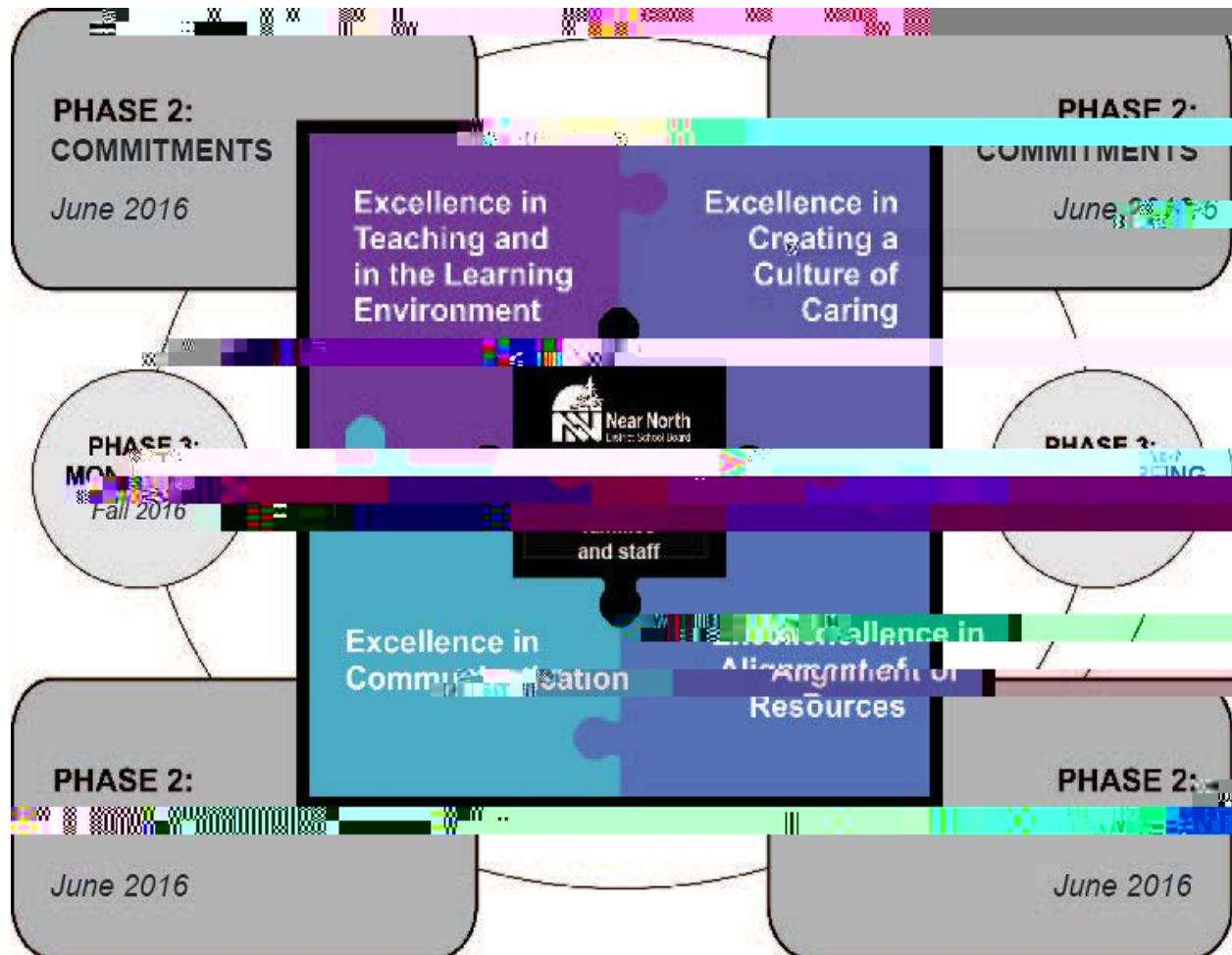
A good deal of discussion and feedback centered on the need for the Board of Trustees and the system to improve communication both inside and outside of the system. As a result, “Excellence in Communication” was identified as a priority that we could all work on over the



create and sustain a dynamic culture that provides a relevant and engaging learning environment that inspires excellence in everyone.” When we all work together, we will know, honour, and support our students, families and staff.

### PRIORITY - Excellence in Alignment of Resources

The ability of our Human Resources, Plant, Finance and Technology departments to structure their thinking based on our core work is crucial. The core work of the Near North District School Board is student achievement and well-being. All departments within the Board will make all decisions with this core value in mind and from the question, “Is this best for students?”



PRIORITIES		OUR COMMITMENTS
<p><b>Excellence in Teaching and in the Learning Environment</b></p>	<p><b>1. Achieving Excellence</b></p>	<p>1. (a) Become a learning and research driven board</p> <p>1. (b) Continue to develop early-years to graduation transitions/practices</p> <p>1. (c) Develop and promote Deeper Learning Competencies</p> <p>1. (d) Develop and promote growth mindset in all staff and students early years to graduation</p>
	<p><b>2. Ensuring Equity</b></p>	<p>2. (a) Support and celebrate diversity of students, staff and community</p> <p>2. (b) Provide access to resources, technology and experiences that meet students' strengths and needs</p> <p>2. (c)</p>