

- 3.1 The Trillium List includes three sections:

Secondary Textbooks: OSS

These are texts evaluated for consistency with the new curriculum. Beginning with the 2004-2005 school year, the Trillium List will contain only resources of this type.

Secondary Textbook: OS:IS:

These textbooks are appropriate for the OS:IS courses which may be offered until the end of the 2003-2004 school year.

Elementary Textbooks:

The textbooks are appropriate for the Ontario Curriculum. Textbooks purchased under the 1998-99 funding initiative are approved until August 31, 2004.

4.0 Definitions

- 4.1 A textbook is defined as “a comprehensive learning resource that is in print or electronic form, of that consists of any combination of print, electronic and non-print materials collectively designed to support a substantial portion of the Ontario Curriculum for a specific grade and subject in elementary school or a course in secondary school. Such a resource is intended for use by an entire class or group of students.”
- 4.2 Supplementary resources is defined as “a resource that supports only a limited number of curriculum expectations or the curriculum expectations in a single strand, outlined in the curriculum policy document for a specific subject or course. Such a resource may be intended for use by an entire class or a group of students. Examples are readers, spellers, novels, spelling programs, dictionaries, atlases, and computer software and instructional guides.”

5.0

- i] The principal of a school, in consultation with the teachers concerned, shall select from the list of textbooks approved by the Minister. The textbooks for the use of the pupils of the school and the selection shall be subject to the approval of the Board.
- ii] Where no textbooks for the course of study is included in the list of textbooks approved by the Minister, the principal of the school, in consultation with the teachers concerned, shall, where they consider a textbook to be required, select a suitable textbook and, subject to the approval of the Board, such textbook may be introduced for use in the school.
- iii] In the selection of textbooks, preference shall be given to books that have been written by Canadian authors and edited, printed and bound in Canada.
- iv] Every Board shall provide, without charge for the use of each pupil enrolled in a day school operated by the Board such textbooks as are related to the courses in which the pupil is enrolled.

5.2 (i) **Role of the Curriculum Council and Subject Councils in Textbook Selection**

The elementary Curriculum Council and the secondary Subject Council evaluate textbooks and compile lists of approved textbooks for use in our schools. Where textbooks appear on the Trillium List, selections must be from the list. The Curriculum Council and Subject Councils, in consultation with the Co-ordinators, will design professional development activities to assist teachers in using the new textbooks effectively. They will ensure that the textbooks selected will promote continuity of program across the grades and between schools.

(ii) Principals review the lists and ensure that all titles in use in their schools are on the list.

(iii) The list is presented to the Board in September for annual approval.