Our mission is to educate learners to their fullest potential in preparation/of rog lifearning.

- x END E-5 Resource Allocation The ENDS of the Near North District School Board shall be accomplished within the budget as set for the current fiscal year. Resources will be allocated to each othe ENDS as follows:
 - 1. Graduates have the academic knowledge and skills to continue their education or obtain employment.
 - 2. Students have skills and attitudes to be socially responsible members of society.
 - 3. lo I -4/-6(ds)-1(i)- atinid(r)3(a)4(dua)4(t)3(i)-2(c)4(t)- 0 Td [(S)-4(t)-4(a)4(]TJ /)4(tm0(ni0 Td(t)-2(

- x Ontario Secondary School CertificateCompletion of 14 Credits: 7 Compulsory, 7 Optional
- x Ontario Secondary School Diploma 30 Credits: 18 Compulsory, Community Service, Grade 10 Reading and Writing Test.
- 3.4 *Grade 9 EQAO Mathematics Achievement Test* This must reflect the achievementee for grade 9 student and will be recorded at the end of the Grade 9 year.
- 3.5 *Students with Individual Education Plans (IEP)* Include identification of individual students who have as IEP, by course. Principals will forward a list of exceptional students and their exceptionality by student identification number to the Superintendent of Program and Schools Secondary by April 1, annually.
- 3.6 *Absences* Ensure absences are accurately reflected in the SAS report. This does not include "G" days.

Administrative Guideline School Based Process for Data Collection fo**NDS** PoliciesJanuary 10, 2002

> District School Board, the student should be assigned the same Student Identification Number as was assigned prior to dropping out.

Please note: Student names and numbersl wibt be published as part of the reporting process.

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